

Blossom Valley Community Meeting Notes

Monday, December 14, 2020

What is currently working?	<ul style="list-style-type: none">● Communication from teachers● Homerooms/Cohorts● EDP for those that use it - SFL coaches are great!● Illness Policy - Grace● Safety protocols● At school days - Wish it was everyday● Kids love being at school● Pick up/Drop off● Flexibility● Kids at home sick can still do school● In person is working (emphasized by multiple parents)● Zoom Mondays where they are actually being taught in person● Drop off is working (class/teacher card is helpful)● 1st packet for at home work● Feedback about work completed/not completed (asynch days)● Parent access to Google classroom<ul style="list-style-type: none">○ Homework calendar, organized checklist of what needs to be done● Monday's Zoom is beneficial<ul style="list-style-type: none">○ Kids work with the teacher instead of asynchronous work - Long day but get a lot out of it - Good bang for the buck● Distance Learning<ul style="list-style-type: none">○ Going so well, amazing grasp of the situation, great assignments, teacher is great following through, not perfect, but working so well● Teachers provide weekly email that has outstanding assignments● Students love going to school and the schedule is working● Teachers are doing their best● Workload for students is working● At home projects are manageable● Having 1 to 1 with the teacher and access to the teacher● Physically being with peers● Mix of instruction based learned and independent work (Hybrid)● Teacher spending more time on Zoom on distance learning days● In class instruction● Full time DL in 2nd grade is working well● Blocksi is working well for DL and asynchronous
What is not currently working?	<ul style="list-style-type: none">● Asynchronous days! (every parent mentioned this)<ul style="list-style-type: none">○ students lost in workload, kids home alone, parents are working and can't help, staring at screen for too many hours, programs can be frustrating for kids when they get stuck● Apps should be optional● No Music, Field Trips, Performances● Some students IEP hours are not being met<ul style="list-style-type: none">○ Only in person 2 days a week○ IEP/504 students are not learning anything during

	<p style="text-align: center;">asynchronous days</p> <ul style="list-style-type: none"> ● Requires tons of parent help/time that parents don't have ● Amount of work on playlist ● Glitches in the iReady program/ST math/Reflex <ul style="list-style-type: none"> ○ Cause problems for the students - students are graded on these things and they don't work consistently ● Students are super bored with asynchronous work ● Adaptive programs are confusing <ul style="list-style-type: none"> ○ Students don't know what to do, require a ton of parent support, busy work ● Students are not honest about work completed ● Hybrid seems like a step back <ul style="list-style-type: none"> ○ Online (DL) gets to see the teacher 5 days a week and gets more instruction ● iReady-too much time and not motivating ● Connectivity issues with Zoom on asynchronous days ● Time management for students is not working ● EDP not applying same rules for social distancing, outside play <ul style="list-style-type: none"> ○ Causing confusion for students
<p>What should we try to improve?</p>	<ul style="list-style-type: none"> ● Music, Field trips, Performances ● Help families new to school get connected ● School Spirit ● No hot lunches...want them ● Asynchronous Time-too much for kids alone ● Explain everything to us about why things are decided ● Find a way to support students with highest risk of learning loss <ul style="list-style-type: none"> ○ E.g. - In person school at least 4 days a week ● Clear checklist of work to be completed by the end of the week ● Requiring work to be completed by Friday at 2:30 <ul style="list-style-type: none"> ○ Some students may need additional time ● Less screen time, more paper worksheets <ul style="list-style-type: none"> ○ Especially lower grades ● Additional hour each day at school <ul style="list-style-type: none"> ○ Only two days a week and the day has been shortened ● Additional conference with teachers <ul style="list-style-type: none"> ○ Because less face to face communication ● Teacher office hour each week ● Specific email time to reach teacher, so parents can connect <ul style="list-style-type: none"> ○ Regular meetings ● Parents aren't sure how to help ● Increase teacher interaction on asynchronous days ● Lack of engagement on zoom ● More communication from the top on what is going on <ul style="list-style-type: none"> ○ School and District ● Flexibility on teacher's end ● Balancing work and kids hard ● Screen time far more than some parents are comfortable with ● What are our measurable outcomes for students? <ul style="list-style-type: none"> ○ How far behind will students be and what will be done about it? ○ Are kids going to be held back? ○ Is planning happening to determine what we need to revisit,

	<p style="text-align: center;">add to?</p> <ul style="list-style-type: none"> ● Kids struggle working from home - parents struggle to support <ul style="list-style-type: none"> ○ We aren't teachers ● Asynchronous work days not rigorous enough <ul style="list-style-type: none"> ○ Parents have to fill extra time ○ Maybe extra topics, or work to do that is from the curriculum that parents can fill in, whatever the parent can do ● Everything that is not working ● Back to original schedule <ul style="list-style-type: none"> ○ 8:00 am start, 2:00 pm dismissal, regular lunch time ● Stagger times classes are on Zoom to reduce load on Zoom ● Split Mondays into am/pm sessions <ul style="list-style-type: none"> ○ More classroom time with teachers ● Extra on campus day for TK-2 ● Lower grade DL students <ul style="list-style-type: none"> ○ More handwriting/printing practice ○ Students only got ½ a year of handwriting/printing last year and it shows ● Some parents concerned that work isn't rigorous enough <ul style="list-style-type: none"> ○ Students won't be prepared for next year and will struggle ● Different schedules for students at different grade levels <ul style="list-style-type: none"> ○ Can schedules be coordinated across grade levels for ease of monitoring/supporting students ● Return completed paper/pencil work to parents <ul style="list-style-type: none"> ○ Some parents want to see how students performed on individual assignments turned in ● IReady <ul style="list-style-type: none"> ○ Parents feel it is tedious and taking far too long ○ Parents unsure if the progress they've made for the day is actually in line with the teacher's expectation ● If possible, coordinate with LCC dismissal <ul style="list-style-type: none"> ○ Some parents are being held up in LCC traffic even though they are arriving early to mitigate the issue ○ Some parents have three drop offs and pick-ups due to LCC, TK, and regular elementary schedules ● Less tech time <ul style="list-style-type: none"> ○ Flexibility for parents to say it is okay to read a book or get some fresh air ● More Zoom time as a total class (like Mondays) <ul style="list-style-type: none"> ○ Students can connect with their classmates in the other cohort more often
<p>What should we stop doing?</p>	<ul style="list-style-type: none"> ● Surveys that get hopes up then don't offer what they ask about ● "Dreamcasting"...Asking to imagine what if, if it isn't possible ● Not telling us why things are not working ● Offering things that can't be delivered ● Asynchronous days ● Time limits for assignments ● Nothing! <ul style="list-style-type: none"> ○ Parents stated that for the times we are living in, this program is working for them ● Not necessary to ask COVID questions every morning <ul style="list-style-type: none"> ○ Other schools put a paper on the dashboard for parents to indicate pre-screening

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| | <ul style="list-style-type: none">• Early dismissal (2:15 when day ends at 2:30)<ul style="list-style-type: none">○ Older kids get very little instruction after lunch |
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